Data Headlines for Disadvantaged (Pupil Premium Funded) Pupils July 2019

PLEASE NOTE: ALL 2019 DATA IS BASED ON THE FIRST DATA RELEASE IN SEPTEMBER 2019

<u>Key Stage 2</u> <u>Pupil Premium Progress</u>

Progress in reading, writing and mathematics is calculated using the pupils' <u>end of KS1 result to the end of KS2 result.</u>

KS1 - KS2 Progress	2019
in Reading	
School PP	-1.34
National PP	-0.8
Difference to	-0.54
National PP	
National other	+0.19
pupils	
Difference to	-1.53
national other	
pupils	

KS1 - KS2 Progress in Writing	2019
School PP	-2.72
National PP	-0.71
Difference to	-2.01
National PP	
National other pupils	+0.2
Difference to	-2.92
National other	
pupils	

KS1 - KS2 Progress	2019
in Mathematics	
School PP	-4.14
National PP	-0.95
Difference to	-3.16
National PP	
National other	+0.23
pupils	
Difference to	-4.37
National other	
pupils	

Key Stage 2 Pupil Premium Attainment

Key stage 2 national curriculum test outcomes for reading and mathematics report whether pupils are working at the EXPECTED STANDARD. Writing and science are not tested, and so Teacher Assessment (TA) report whether pupils are working at the EXPECTED STANDARD for these subjects

The performance information for 2019 includes 45 Pupil Premium Funded pupils in the school and is compared with that of 'National Other' (all non-disadvantaged pupils *Nationally*)

Year 6 pupils achieving at least EXPECTED Standard in Reading, Writing & Mathematics Combined

Combined	Achieved Expected Standard					Achieved Greater Depth					
Attainment	School Pupil Premium	School Other	National Other	Difference to National		School Pupil Premium	School Other	National Other	Difference to National		
2019 (45 chn)	55.6 %	60%	68.5 %	-13.1%		0%	2.9 %	11.8 %	-11.8%		

Reading	Achi	eved Exp	ected St	tandard	Ac	hieved G	reater D	epth	
	School Pupil Premium	School Other	National Other	Diff. to National		School Pupil Premium	School Other	National Other	Diff to National
2019	55.6%	77.1%	76.3 %	-21.3%		44.4%	34.3%	29.3 %	15.1 %

Writing	Achi	eved Exp	ected St	tandard	Ac	hieved G	reater D	epth
	School Pupil Premium	School Other	National Other	Diff. to National	School Pupil Premium	School Other	National Other	Diff to National
2019	77.8 %	80%	81.7 %	-3.9%	11.1 %	8.6%	22.2 %	-11.1%

Maths	Achi	eved Exp	ected St	tandard	Ac	hieved G	reater D	epth
	School Pupil Premium	School Other	National Other	Diff. to National	School Pupil Premium	School Other	National Other	Diff to National
2019	55.6%	71.4%	81.9 %	-26.3%	11.1 %	20%	29.2 %	-18.1%

GPS	Achi	eved Exp	ected St	andard	Achieved Greater Depth				
	School Pupil Premium	School Other	National Other	Diff. to National		School Pupil Premium	School Other	National Other	Diff to National
2019	77.8 %	80%	81.2 %	-3.4%		33.3 %	25.7%	38.5 %	-5.2%

<u>Key Stage 1 Pupil Premium Attainment</u>

At keystage 1, teacher assessment is used for reading, writing, mathematics and science to report whether a pupil has achieved the EXPECTED STANDARD. To support teacher assessment, keystage 1 staff deliver tests (SATs) to pupils in May.

The performance information for 2019 includes 25 Pupil Premium Funded pupils in the school and is compared with that of 'National Other' (all non-disadvantaged pupils *Nationally*)

Year 2 pupils achieving at least EXPECTED Standard in Reading, Writing & Mathematics Combined

Combined	Ach	ieved Exp	ected Sta	andard	А	chieved G	reater D	epth
Attainment	School Pupil Premium	School Other	National Other	Difference to National	School Pupil Premium	School Other	National Other	Difference to National
2019 (25 chn)	48%	50%	69%	-21%	0	0	13%	-13%
2018 (22 chn)	73%	47%	69%	+4%	0	0	13%	-13%
2017 (19 chn)	40%	40%	68%	-28%	0	3	13%	-13%

Reading	Achie	ved Expe	cted Sta	ndard>	Ac	hieved G	reater D	epth
	School Pupil	School Other	National Other	Diff. to National	School Pupil	School Other	National Other	Diff to National
	Premium				Premium			
2019	52%	57%	78%	-26%	0	8%	28%	-28%
2018	77%	62%	79 %	-2%	18%	3%	29%	-11%
2017	53%	62%	79%	-26%	0	4 %	28%	-28%

Writing	Achie	ved Expe	cted Sta	ndard >	Ac	hieved G	reater D	epth
	School Pupil Premium	School Other	National Other	Diff. to National	School Pupil Premium	School Oth5er	National Other	Diff to National
2019	48%	55%	73%	-25%	0	0	17%	-17%
2018	73%	47%	74%	-1%	0	0	18%	-18%
2017	37%	43%	72 %	-35%	0	3%	18%	-18%

Maths	Achie	ved Expe	cted Sta	ndard>	Ac	:hieved G	reater D	epth
	School Pupil Premium	School Other	National Other	Diff. to National	School Pupil Premium	School Other	National Other	Diff to National
2019	52%	63%	79%	-27%	4%	10%	24%	-20%
2018	86%	65%	80%	+6%	5%	4%	25%	-20%
2017	53%	61%	79 %	-26%	0	6 %	23%	-23%

Science	Achi	Achieved Expected Standard				
	School Pupil Premium	School Other	National Other	Diff. to National		
2019	60%	76%	85%	-25%		
2018	91%	66%	86%	+5%		
2017	53%	65%	86%	-33%		

EYFS Pupil Premium Good Level of Development Results

Percentage of Pupil Premium EYFS children achieving a Good Level of Development (GLD) overall

GLD	Achieved a Good Level of Development			
	School Pupil Premium	School Other	National Other	Diff. to National
2019 (20 chn)	70%	58%	74%	-4%
2018 (21 chn)	43%	58%	74%	-16%
2017	62%	48%	73%	-11%

ELG	Achie	Achieved Early Learning Goal				
Reading	School Pupil	School Other	National Other	Diff. to National		
	Premium					
2019	70%	59%	79%	-9%		
2018	43%	58%	80%	-37%		
2017	64%	50%	80%	-16%		

ELG	Achieved Early Learning Goal				
Writing	School Pupil Premium	School Other	National Other	Diff. to National	
2019	70%	58%	76%	-6%	
2018	43%	58%	76%	-33%	
2017	59%	49 %	76%	-17%	

ELG	Achieved Early Learning Goal				
Number	School Pupil Premium	School Other	National Other	Diff. to National	
2019	70%	59%	82%	-12%	
2018	52%	64%	82%	-30	
2017	64%	57%	81%	-17	

ELG	Achieved Early Learning Goal			g Goal
SSM	School Pupil Premium	School Other	National Other	Diff. to National
2019	80%	71%	84%	-4%
2018	71%	72 %	84%	-12
2017	68%	68%	84%	-16

Year 1 Pupil Premium Phonics Screening Check Results

Percentage of Year 1 Pupil Premium pupils passing the Phonics Screening Test

	I	Phonics 2017				
	Cohort	School	National	Diff		
Pupil Premium	25 pupils *22 pupils		84%	-4 <mark>*+7</mark>		
Other	66 pupils *64 pupils	71% *82%	04/0	-13 <mark>*-2</mark>		
Gap within School		+12 *+9				

Phonics 2018				
Cohort	School	National	Diff	
26 pupils <mark>*23 pupils</mark>	69% <mark>*78%</mark>	85%	-16 <mark>*-7</mark>	
63 pupils *52 pupils	67% * 81%	83%	-18 <mark>*-4</mark>	
	+2 *-3			

	Phonics 2019				
Cohort	School	National	Diff		
24 pupils *pupils	67% <mark>*%</mark>	84%	-17 *		
64 pupils *pupils	64% <mark>*%</mark>	04/0	-20 *		
	+3 *				

*Cohort adjusted for children dis-applied due to SEN or NtE

Pupil Premium Attendance

.,	% Pupil Premium Attendance			
Year	Autumn 1	Summer 1 & 2	Difference Autumn 1 – Summer 1 & 2	
2018 - 2019	95.5%	96.2% (Summer 1) 92% (Summer 2 with Exceptional Leave and Religious Observance included)	+0.7 -3.5 (Summer 2 with Exceptional Leave and Religious Observance included)	
2017 - 2018	95.4%	95.9% (Summer 1) 94% (Summer 2 with Exceptional Leave included)	+0.4 -1.5 (Summer 2 with Exceptional Leave included)	
2016 - 2017	93.8%	95% (Summer 1) 92.8% (Summer 2 with Exceptional Leave included)	+1.2 -1.0 (Summer2 with Exceptional Leave included)	
2015 - 2016	93.3%	96.2% (Summer 1) 92.2% (Summer 2 with Exceptional Leave included)	+2.9 -1.1 (Summer2 with Exceptional Leave included)	

	Pupil Premium achieving 96%> (school Attendance target)				
Year	Baseline	Summer 2	Difference		
2018 -2019	47%	54% Summer2withExceptional Leave included)	+7%		
2017 - 2018	53%	63% (Summer2withExceptionalLeave included)	+10%		
2016 - 2017	55%	50% (Summer2withExceptionalLeave included)	- 5%		
2015 - 2016	50%	44% (Summer2withExceptionalLeave included)	- 6%		

Persistent Absentees
In 2016, the DfE had raised expectations and amended the Persistent Absentee Threshold from 15% to 10%. If a pupil's individual overall absence rate is greater than or equal to 10%, he/she will be classified as a persistent absentee.

Vasa	Pupil Premium Persistent Absentees		
Year	Autumn 1 (7> missed sessions)	Summer 2 (38> missed sessions)	
2018 - 2019	26 pupils	25 pupils	
2017 - 2018	24 pupils	21 pupils	
2016 - 2017	36 pupils	30 pupils	
2015 - 2016	36 pupils	36 pupils	