

Primary Physical Education and Sport Funding Action Plan 2023-24

Hassell Primary School

Amount of Grant Received – Year 2023-2024: £16,000 + £10 per pupil, per school

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
PE Curriculum Improve staff confidence and ability to teach PE themselves following changes to staffing structure Develop additional members of staff in PE to support role of PE subject lead and create confident practitioners throughout the school. Improve staff subject specific knowledge in ball skills and	Staff feedback from questionnaires Learning walks Conversations with Staff. Pupil voice	Revise curriculum planning in light of all staff now teaching all PE lessons themselves. 4 day in school support package organised: Day 1: Sports equipment audit and support Day 2: Additional Gymnastics training Day 3: Games training Day 4: Evaluation, impact and action planning Curriculum Changes to be made in light of move to single form entry in Sept 2022 which is finalised in 2023. Staff questionnaire to be completed and PE CPD needs mapped out based on staff feedback and monitoring activities conducted; - PE network meetings Amend curriculum provision to reflect change to single form entry and implement across the school using Get set4pe. Monitoring and supporting staff around use of this throughout the year.			£3500 equipment costs £1600 4 day CPD support from ALS. PE network meetings – (free) PE conference attendance £200 £500 teacher release time £500 online scheme costs	Increased outcomes for pupils through improved pupils progress/ skill development/ enjoyment of lessons. Updated and reviewed PE curriculum inspiring pupils to increase engagement and lifelong participation Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils. School up-to-date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school. . Evidence: Lesson observations, planning

<p>gymnastics and increase number of pupils meeting recommendations.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>Key Indicator 2 Key Indicator 3</p>		<p>Audit equipment and purchase new as necessary.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc including review of playtime games and equipment.</p> <p>Swimming Review plans for swimming following changes to provider. Investigate use of PE funding to complete additional swimming lessons if required.</p> <p>Year 4 pupils to swim with top up's for Year 5 pupils if needed.</p>			<p>documents, Learning walks, Staff feedback. Pupil and parent feedback. Staff performance management.</p> <p>Sustainability: Increased teachers able to teach PE successfully and effectively. Pupils continue to further develop a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years. Increased number of pupils meeting national curriculum swimming requirements.</p>
<p>Improve Health and wellbeing within school.</p> <p>Focus on promoting emotional health and well-being strategies for the whole school community</p> <p>Further develop lunchtimes to increase physical activity levels and engagement</p> <p>Continue to</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>Staffordshire school health profile</p> <p>Government obesity strategy: (30mins active in school 30mins at home)</p>	<p>Emotional Health and wellbeing Health and wellbeing of pupils and staff a priority area.</p> <p>Use themed days for wellbeing support e.g Hello Yellow mental health day to promote ideas amongst staff, student and parents. Student council to support via use of activities and buddy bench. Ensure links are encouraged to physical activities.</p> <p>Lunchtimes Further training for lunchtime staff and play leaders to lead different physical activity opportunities within school. Lunchtime supervisor role to incorporate activities and active involvement of students.</p> <p>Continue themed weeks for lunchtime so equipment and activities are on a rota.</p>	<p>All teachers</p> <p>Lunch staff</p>	<p>£500 teacher release time</p> <p>£500 training sessions/ in school work</p> <p>£1000 resources</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being.</p> <p>These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular outdoor learning activities pupils have developed a love of the outdoors and nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display.</p>

<p>embed the amount of time pupils are physically active across the school day.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 2</p>		<p>Weekly sports activities with a range of sports types organised by coaches.</p> <p>Purchase further equipment to support lunchtime activity including improvement to physical outdoor equipment:</p> <p>Upper KS2 children able to utilise training and become sports leaders. Remind children of changes to lunchtime organisation.</p> <p>Encourage healthy movement based activities to support mental health and wellbeing via brain breaks and active lessons including assemblies.</p> <p><u>Outdoor/ active learning</u></p> <p>Run active learning twilight for staff to give ideas for outdoor learning opportunities and embedding active learning in curriculum lessons and understanding the link from this to improving academic results.</p> <p>Staff to use materials and resources within lessons and senior leaders to look for these examples when conducting learning walks and lesson observations in order to share best practice ideas.</p>				<p><u>Sustainability:</u> Staff and pupils will continue to use strategies for emotional health and well-being and these will be embedded into practice and have a long term impact on their ability to deal with challenging situations. Life skills developed will staff with pupils in future years and these opportunities within the curriculum will continue to be offered to pupils in future year groups.</p> <p>Children's mental health and wellbeing supported with use of physical activities.</p>
<p>Competition and Community</p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for</p>	<p>- Audit of areas to develop from working through games mark criteria.</p>	<p>Speak to Carl Inskip about continuing schools games mark this year and opportunities for competitions. Look at criteria and apply for schools games mark and continue with the competitive opportunities on offer in achieving appropriate award for the school.</p> <p>Continue with participation in calendar of sporting events throughout the year through Newcastle Schools partnership. Include both competitive games and those for fun and additionally SEND support</p> <p>Signpost parents to ways of keeping physically and emotionally healthy by</p>			<p>£ 500 teacher release time</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p> <p>School achieving silver school games mark award.</p> <p><u>Evidence:</u> Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from</p>

<p>all pupils -both inter and intra.</p> <p>To increase links with community clubs and organisations.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>		<p>developing a separate section on school website and publicise via school social media accounts.</p> <p>Further increase engagement and involvement with parents through inviting them to virtual or face to face sports clubs or competitions with their children.</p> <p>Organise PE challenge afternoons to focus on new skills and opportunities that might be available in the local area.</p> <p>Increase range of sporting opportunities available as extra curricular clubs across school to encourage participation at all levels : both teams and for fun activities.</p> <p>Continue to develop school facilities and specialist areas of expertise in different schools.</p> <p>Share these to ensure pupils from all schools benefit from opportunities and also have chance to continue with them in their own setting.</p>			<p>£5000 enrichment afternoons</p>	<p>school council.</p> <p>Sustainability: Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>
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Links to whole school development plan:

Enrichment activities
 Club opportunities
 Displays in school
 Vocabulary
 PE curriculum map
 Quotes for children