

Pupil Premium Funding Allocation Evaluation 2017 -2018

Funding Allocated to:	Desired outcome of activity	Evaluation of impact
<p>Increase existing Teaching Assistant support for classes in English and maths lessons (10 classes). Priority given to EYFS, KS1 and upper KS2</p> <p>Daily booster group and 1:1 activities in reading, writing and maths.</p> <p>Precision teaching interventions</p> <p>1:1 daily reading</p>	<p>The differential between PPG and 'other' pupils' outcomes is reduced in reading, writing and maths within all year groups. Pupils in receipt of PP funding make accelerated progress within these subjects.</p>	<p>TA support was prioritised with pupils in the Reception classes as well as to support the larger classes and mixed age teaching at KS1. The 3 classes in year 3/4 had less support and this was prioritised for the classes where there were a high proportion of SEND pupils. 2 out of 3 classes in upper KS2 also had support for maths and English.</p> <p>Interventions showed clear improvements for precision teaching activities. However, these were not always reflected within the written work of pupils.</p> <p>Daily reading clearly demonstrated an improvement in children's reading abilities and their progress through the reading scheme as well as their standardised reading age assessments. (see intervention folders for further outcomes.)</p>
<p>Beanstalk reading volunteers</p>	<p>3 Beanstalk staff to work 1:1 with pupils in receipt of PP funding in order to increase their learning outcomes and make accelerated progress in reading. Also provides emotional support and increased confidence for pupils.</p>	<p>The children who were supported by Beanstalk volunteers demonstrated significant improvement in their reading abilities as shown by their reading progress scores. The most significant improvements were in the level of confidence demonstrated by pupils as well as their actual reading ability. However, this is very difficult to measure. (see intervention records)</p>

Learning resources	To provide learning resources to improve learning opportunities for pupils and enhance curriculum opportunities. Including the purchase of new maths resources, ipads,(and a variety of APS) other ICT equipment, reading books and reading resources.	Ipads are utilised by classes daily. For some reluctant learners they have enabled pupils to access the curriculum more fully via language apps and spelling and phonics programmes. The increased levels of engagement from these pupils has also had a positive impact on the pupils attitude and effort in lessons. The number of serious behaviour incidents have decreased for those pupils in receipt of additional funding. New reading resources also provided improved levels of engagement as they were able to targets
Trips and activities within the curriculum	To provide enhanced curriculum opportunities through the use of visits and visitors within school.	All pupils in receipt of additional funding were able to attend all trips and activities. This ensured that they had the real life experiences to utilise within lessons so were engaged and able to recall and write about their experiences more fully. For some students this was very important as they were not able to access similar activities at home and had no experience of life outside their immediate location.
Peripatetic Music lesson (guitar and rock steady)	For PPG pupils to have the opportunity to enhance their skills within music, increasing their confidence and participation within school.	Learning to play a the guitar enabled the PP students to learn a new skill and take part in concerts for the rest of school. This helped them to feel included and have something to be proud of. (pupil voice questionnaires)
After school clubs	For pupils in receipt of PPG to have the opportunity to participate in a wider range of non curricular opportunities. This will improve their confidence, participation in school and thus support an	Clubs accessed include drama, art, krafty kids, and a range of sports activities. As a result of these experiences students went on to achieve in out of school activities such as drama – gaining a role at

	improved positive attitude to school and learning.	the regent theatre, Another child gained their Kick boxing junior black belt, 4 other pupils in year 5/6 were able to play for the school teams in football, tag rugby and cricket.
Breakfast club	For pupils in receipt of PPG to have the opportunity to start school with breakfast and fun activities in order to help ensure they are in the most positive situation to start their day in school. This will also support the children in being at school on time and enable them to have time to complete spellings, reading and other homework activities that may not always be completed in the home environment.	Breakfast club has enabled 12 students to have a settled start to school each morning with breakfast followed by physical activities to ensure they are in the correct frame of mind for learning.
Participation in year 5/6 residential activities at Laches Wood	Pupils in 5/6 will have the opportunity to participate in the wider learning opportunities experienced during a weeks residential outdoor pursuits activity centre. Costs include transportation.	Although there was no immediate impact for the students on their learning, the opportunity to attend Laches Wood enabled them to develop the skills of independence, resilience and empathy. They had the chance to challenge themselves and achieve goals that took them completely out of their comfort zone. These opportunities and successes were invaluable in developing strength of character.
Miscellaneous resources	Support for PPG pupils for additional items such as uniform or bus passes to ensure that they arrive at school and feel part of the school community.	By wearing the correct uniform and having the correct equipment, the children were able to be part of the school and fit in with their peers. This helped to maintain their self confidence and engagement in school lessons.